

# Harry Sayers Elementary Code of Conduct



**Our Vision:** To provide all students with the opportunity to develop their full potential as individuals and as members of society.

**Our Mission Statement:** The mission of the Harry Sayers community is to inspire in students a love of learning, a quest for knowledge and respect for themselves and others.

**Our Motto:** Reach for the Stars

## Our Guiding Stars:

1. **Respect:** Harry Sayers students will show respect for themselves, for others, for belongings, and for the environment.
2. **Effort:** Harry Sayers students will set goals and work to give their best to complete tasks with excellence and enthusiasm.
3. **Attitude:** Harry Sayers students will show a positive attitude as they work and play together each day.
4. **Cooperation:** Harry Sayers students will work together to make our school a safe and happy place to learn and grow.
5. **Honesty:** Harry Sayers students will be open, trustworthy and truthful in all that they do each day.



## Abbotsford School District – Code of Conduct:

The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:  
Be honest and forthright  
Treat others with respect and courtesy  
Respect the property of others  
Attend regularly and punctually  
Work to the best of their ability

It is also expected that students will maintain a climate that is free of

- Lying
- Theft
- Violence
- Prejudicial behavior
- Illegal substances
- Inappropriate language
- Cheating
- Intimidation
- Weapons
- Racism
- Harassment

Conduct by any student that adversely affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the District Code of Conduct, warranting appropriate forms of intervention that may include suspension.



**Reach for the Stars**

## School Dress Code:

A dress code was established and implemented at Harry Sayers Elementary in January, 2004. Students, parents and staff worked together to determine the dress code requirements for all students who attend our school.

The dress code for students consists of the following:

- Navy blue dress pants / jumper or skirt for girls / dress short in appropriate weather
- White polo shirt or dress shirt or white blouse.
- Navy blue sweatshirt and/or navy vest
- Navy or white socks
- Inside and Outside Running Shoes for Physical Education. No flip flops, Sandals or "Crocs" are allowed for Physical Education classes.

Gym strip consists of a plain red t-shirt and navy shorts. This gym strip is required for all students in grades **4 to 5**.

Hats and outside shoes are to be removed upon entering the building. Coats and outside footwear are to be neatly stored in the areas provided in the classrooms.

## Care of Personal and School Property:

Students are expected to respect school and personal property, equipment and resources. Student work areas are to be neat and tidy. The school and grounds are to be clean and litter free. Gum chewing is not allowed at school.

## Bicycles, Scooters, Skateboards, "Wheelies"

Students are welcome to use these items to arrive at school but shall not use them on the school grounds. Helmets must be worn prior to arrival and while on school grounds.

## Extra-Curricular Activities:

Students are considered to be ambassadors of Harry Sayers Elementary when they are participating in extra-curricular activities and field trips. Consequences for misbehavior will result in disciplinary action in one or more of the following forms:

- Discussion of the incident with a supervisor
- Removal from participation in activity
- Immediate return to school
- Further actions upon return to school
- Exclusion from subsequent activities

Tobacco, alcohol, vapes, and/or illegal drugs are not permitted on school grounds. These products are dangerous to students, as well as being illegal.

Possession of these products will result in firm disciplinary actions.

***Statement of Purpose:***

***At Harry Sayers we will:***

- Establish and maintain a safe, caring and orderly environment
- Protect students from discrimination (race, gender, religion, sexual orientation) as outlined in B.C.'s Human Rights Code

***Human Rights Code:***

- Assist each child to feel safe, both physically and emotionally, in the school and on the playground.
- Build and maintain a set of positive norms, behaviors, attitudes and values that determine how individuals act and interact with others.
- Help students to recognize that respectful behaviors will impact on their career, lifestyle and future.

***Conduct Expectations:***

At Harry Sayers Elementary, it is expected that all members of the school community will:

- Respect the rights of others
- Respect the health and safety of others
- Respect the property of others
- Respect the school rules
- Follow the Guiding Stars of our school
- Behave in an safe, ethical and lawful manner

Expectations for student behavior are presented at the beginning of each school year and are reinforced throughout the year. In order to assist students to achieve school-wide expectations, a variety of support systems are in place at Harry Sayers Elementary. These include:

- Instructional review of the Code of Conduct
- School based counseling and multicultural support from the district
- Focus on the Virtue program
- Assemblies to celebrate accomplishments
- Star awards for positive behaviors
- Disciplinary record forms for more serious incidents

- Contact with parents for escalating problems.

***Unacceptable Conduct:***

Any conduct that negatively impacts upon the learning environment may be subject to discipline. The following behaviors are deemed unacceptable. This list includes examples of unacceptable behaviors and is not intended to be all-inclusive.

Behaviors that:

- Interfere with the learning of others
- Interfere with an orderly environment
- Create unsafe conditions

Acts of:

- Bullying or threats
- Physical violence
- Retribution against a person who has reported incidents

Illegal acts, such as:

- Theft of or damage to property
- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons

***Consequences for Misbehaviors:***

When dealing with misbehavior, the teacher, principal, or noon-hour supervisor will engage the student in a discussion of the incident with reference to this Code of Conduct. Students will be given an opportunity to explain the reason for their behavior choices. As student become older and more mature, they are expected to assume increased personal responsibility and self-discipline. There will, therefore, be an increasing set of consequences for continued inappropriate behavior. Whenever possible, appropriate consequences for breaches of the Code of Conduct will be restorative in nature rather than punitive. An escalating series of consequences are in place for misbehavior. These include:

- A think paper and discussion
- A written warning
- A follow up with parents or guardian
- Referral to school based team and/or district personnel
- Action under District Regulations and/or School Act

Special consideration may apply to students with special needs, who are unable to comply with expectations due to an intellectual, physical, sensory, emotional or behavioral challenge.

The staff of Harry Sayers Elementary will continue to ensure that positive behavior is given recognition. Students will also know when they have chosen behavior that is unacceptable. Our goal is to help students see that they are responsible for their own behavior. The choice for cooperative, positive behavior is with each student as he or she strives to meet or exceed social responsibility expectations.

***Minor Offenses:***

Staff members will deal with minor offenses as they occur. Students will know that they exercised poor judgment in that particular instance. They will review the behavior that is expected from them in the future. Parents will not necessarily be contacted for minor offenses unless a pattern of repeated offenses occurs.

***Major Offenses:***

Major offenses are those behaviors which threaten the orderly function of the school or well-being of others. These behaviors can include open defiance, physical or mental abuse of others or continuous disruptive behaviors.

Major offenses will be handled through a formal process. In such situations, open communication will occur between the teacher and/or administration, the parent and the student.

A plan of action will be decided upon, discussion by all parties concerned and acted upon. The consequences for major offenses will be decided for each individual case.

***Notification:***

Depending on the nature of the offense, the appropriate people will be notified. This list may include: parents of the offender, parents of the victim, school district officials, police and/or other agencies as required by law.

